

IC 20-10.1-5.7

Chapter 5.7. College Preparation Curriculum

IC 20-10.1-5.7-1

College preparation curriculum models

Sec. 1. The department shall develop and recommend to the state board for adoption the Core 40 college preparation curriculum models.

As added by P.L.19-1992, SEC.30. Amended by P.L.340-1995, SEC.60.

IC 20-10.1-5.7-2

Adoption of models and teacher and staff training

Sec. 2. (a) By July 1, 1994, the state board shall adopt the following:

(1) College/technology preparation curriculum models that may include all or part of the following:

(A) The college preparation curriculum models developed by the department under section 1 of this chapter.

(B) The technology preparation curriculum models developed by the technology preparation task force under IC 20-10.1-5.6.

(2) Teacher and staff training to implement the college/technology preparation curriculum models.

(b) The college/technology preparation curriculum models that the state board adopts under subsection (a) must meet the conditions listed in:

(1) section 3 of this chapter; and

(2) IC 20-10.1-5.6-1(c).

As added by P.L.19-1992, SEC.30. Amended by P.L.24-1994, SEC.3.

IC 20-10.1-5.7-3

Curriculum models; conditions

Sec. 3. The college preparation curriculum models must meet the following conditions:

(1) Be performance-based.

(2) Allow for dual credit, advanced study, and cooperative agreements.

(3) Upon the satisfactory fulfillment of the curriculum:

(A) provide a student with the subject and skill areas required by a state educational institution (as defined in IC 20-12-0.5-1) to gain admittance into the respective state educational institution; and

(B) provide a student with skills necessary to gain employment upon the student's completion of formal education.

(4) Relate to a broad scope of subject areas and include all of the subject areas that are required to be taught under Indiana law.

(5) Be designed to satisfy the graduation requirements

established by the state board.
As added by P.L.19-1992, SEC.30.